

MUE 6080

FOUNDATIONS OF MUSIC EDUCATION

Fall Semester 2009

Books: *Foundations of Music Education* (Second Edition) by Abeles, Hoffer, and Klotman
(On reserve) *Teaching Music in the Secondary Schools* (Fifth Edition) by Uno Who
(TMSS)

Articles: in bound editions of the *Music Educators Journal*

Aug.	24	History of music education	Chapter 1
	31	Philosophical foundations	Chapter 2
Sept.	7	No class – Labor Day	
	14	Philosophy (continued); Aesthetic foundations	Chapter 3
	21	Aesthetic foundations (continued) Assignment: Page 94, No. 1	
	28	Purposes of music education First assignment due	Chapter 4
Oct.	5	<u>Examination 1</u> ; Sociological foundations	Chapter 5
	12	Sociological foundations (continued) Assignment: Page 145, No. 1 Social psychological foundations	Chapter 6
	19	Social psychological foundations (continued) Second assignment due Assignment: Page 183, No. 2	
	26	Psychological foundations Third assignment due	Chapter 7
Nov.	2	Applications of psychology Assignment: Page 268, No. 1	TMSS, Chapter 6 Chapter 8
	9	<u>Examination 2</u> ; Curriculum Fourth assignment due	Chapter 9
	16	Curriculum (continued)	
	23	Performing organizations Assessment in music	Mercer article Chapter 10
	30	Research in music education	Chapter 11
Dec.	7	Future directions; <u>Examination 3</u>	Chapter 12

Instructor

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Office hours: Monday 3:00-4:00
 Wednesday, 10:30-11:30
 Other times by appointment

Course grades will be determined as follows:

Three examinations	60 percent
Four assignments	40 percent

Academic Honesty Policy

It is expected that you will exhibit ethical behavior concerning your work in this course. Students are expected to do their own work, use their own words in papers, and to reference outside sources appropriately. Failure to uphold the standards of academic honesty will result in the appropriate disciplinary action.

As a result of completing the registration form at the University of Florida, every student has signed the following statement:

“I understand that the University of Florida expects its students to be honest in all their academic work. I agree to adhere to this commitment to academic honesty and understand that my failure to comply with this commitment may result in disciplinary action up to and including expulsion from the University.”

We, the members of the University of Florida community, pledge to hold ourselves and our peers to the highest standards of honesty and integrity.

Furthermore, on work submitted for credit by UF students, the following pledge is either required or implied:

“On my honor, I have neither given nor received unauthorized aid in doing this

assignment.”

Students with Disabilities

Students requesting classroom accommodation must first register with the Dean of Students Office. The Dean of Students Office will provide documentation to the student who must then provide this documentation to the instructor when requesting accommodation.